

RTO Information

This report presents summary information about the Registered Training Organisation

| | |
|------------------|---|
| Name | Preston Reservoir Adult Community Education Inc |
| Street Address | 35 Sturdee Street |
| City/town/suburb | Reservoir |
| State | VIC |
| Post code | 3073 |
| NTIS number | 4036 |

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

| Scale | Learners | | |
|------------------------|----------------|---------------|-------------------|
| | Response count | Average score | Average variation |
| Trainer Quality | 150 | 86.8 | 14.3 |
| Effective Assessment | 149 | 83.2 | 14.4 |
| Clear Expectations | 151 | 82.0 | 15.7 |
| Learning Stimulation | 151 | 79.9 | 15.5 |
| Training Relevance | 151 | 82.5 | 15.0 |
| Competency Development | 151 | 80.8 | 14.6 |
| Training Resources | 150 | 81.4 | 15.0 |
| Effective Support | 149 | 83.4 | 13.6 |
| Active Learning | 149 | 77.9 | 16.3 |
| Overall Satisfaction | 150 | 85.5 | 14.8 |

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

| Characteristic | | Learners | | |
|---------------------|--|------------------|------------------|---------------------|
| | | Population count | Respondent count | Respondent per cent |
| Field of education | Natural and physical sciences | 0 | 0 | 0.0 |
| | Information technology | 0 | 0 | 0.0 |
| | Engineering and related technologies | 0 | 0 | 0.0 |
| | Architecture and building | 0 | 0 | 0.0 |
| | Agriculture, environmental and related studies | 0 | 0 | 0.0 |
| | Health | 0 | 0 | 0.0 |
| | Education | 0 | 0 | 0.0 |
| | Management and commerce | 0 | 0 | 0.0 |
| | Society and culture | 0 | 0 | 0.0 |
| | Creative arts | 0 | 0 | 0.0 |
| | Food, hospitality and personal services | 10 | 10 | 100.0 |
| | Other | 141 | 141 | 100.0 |
| | TOTAL | 151 | 151 | 100.0 |
| Qualification level | Certificate I | 13 | 13 | 100.0 |
| | Certificate II | 47 | 47 | 100.0 |
| | Certificate III | 62 | 62 | 100.0 |
| | Certificate IV | 13 | 13 | 100.0 |
| | Certificate level unknown | 0 | 0 | 0.0 |
| | Diploma | 0 | 0 | 0.0 |
| | Advanced diploma | 0 | 0 | 0.0 |
| | Associate degree | 0 | 0 | 0.0 |
| | Degree | 0 | 0 | 0.0 |
| | Short course or statement of attainment | 10 | 10 | 100.0 |
| | VET Graduate Certificate or Diploma | 0 | 0 | 0.0 |
| | Other qualification or training | 6 | 6 | 100.0 |
| | Do not know | 0 | 0 | 0.0 |
| | Total | 151 | 151 | 100.0 |

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

| | Item | SD | D | A | SA | AG | MI |
|------|--|----|----|----|----|-----|----|
| LQ1 | Trainers encouraged learners to ask questions. | 0 | 0 | 58 | 91 | 149 | 2 |
| LQ2 | Trainers made the subject as interesting as possible. | 0 | 0 | 59 | 91 | 150 | 1 |
| LQ3 | Trainers had an excellent knowledge of the subject content. | 0 | 0 | 58 | 90 | 148 | 3 |
| LQ4 | Trainers explained things clearly. | 0 | 0 | 60 | 88 | 148 | 3 |
| LQ5 | Overall, I am satisfied with the training. | 0 | 0 | 68 | 82 | 150 | 1 |
| LQ6 | I would recommend the training to others. | 0 | 0 | 66 | 84 | 150 | 1 |
| LQ7 | I would recommend the training organisation to others. | 0 | 0 | 61 | 87 | 148 | 3 |
| LQ8 | I received useful feedback on my assessments. | 0 | 0 | 64 | 83 | 147 | 4 |
| LQ9 | Assessments were based on realistic activities. | 0 | 3 | 80 | 66 | 146 | 2 |
| LQ10 | The way I was assessed was a fair test of my skills and knowledge. | 0 | 0 | 67 | 79 | 146 | 5 |
| LQ11 | The training organisation gave appropriate recognition of existing knowledge and skills. | 0 | 0 | 79 | 68 | 147 | 4 |
| LQ12 | It was always easy to know the standards expected. | 0 | 4 | 80 | 63 | 143 | 4 |
| LQ13 | I usually had a clear idea of what was expected of me. | 0 | 2 | 77 | 68 | 145 | 4 |
| LQ14 | Trainers made it clear right from the start what they expected from me. | 0 | 0 | 69 | 79 | 148 | 3 |
| LQ15 | I was given enough material to keep up my interest. | 0 | 0 | 74 | 76 | 150 | 1 |
| LQ16 | The amount of work I had to do was reasonable. | 1 | 6 | 90 | 54 | 144 | 0 |
| LQ17 | The training was at the right level of difficulty for me. | 0 | 5 | 82 | 63 | 145 | 1 |
| LQ18 | The training focused on relevant skills. | 0 | 0 | 71 | 78 | 149 | 2 |
| LQ19 | The training prepared me well for work. | 0 | 6 | 73 | 72 | 145 | 0 |
| LQ20 | The training had a good mix of theory and practice. | 0 | 2 | 73 | 73 | 146 | 3 |
| LQ21 | I developed the skills expected from this training. | 0 | 0 | 83 | 68 | 151 | 0 |
| LQ22 | I learned to work with people. | 0 | 2 | 76 | 70 | 146 | 3 |
| LQ23 | I identified ways to build on my current knowledge and skills. | 2 | 1 | 78 | 70 | 148 | 0 |
| LQ24 | I developed the knowledge expected from this training. | 1 | 1 | 72 | 77 | 149 | 0 |
| LQ25 | I learned to plan and manage my work. | 0 | 10 | 86 | 51 | 137 | 4 |
| LQ26 | Training resources were available when I needed them. | 0 | 0 | 76 | 72 | 148 | 3 |
| LQ27 | The training used up-to-date equipment, facilities and materials. | 0 | 2 | 77 | 70 | 147 | 2 |
| LQ28 | Training facilities and materials were in good condition. | 0 | 3 | 84 | 61 | 145 | 3 |
| LQ29 | Training organisation staff respected my background and needs. | 0 | 0 | 54 | 95 | 149 | 2 |
| LQ30 | The training was flexible enough to meet my needs. | 0 | 0 | 77 | 72 | 149 | 2 |
| LQ31 | The training organisation had a range of services to support learners. | 0 | 1 | 89 | 55 | 144 | 6 |
| LQ32 | I set high standards for myself in this training. | 1 | 12 | 83 | 52 | 135 | 3 |
| LQ33 | I pushed myself to understand things I found confusing. | 1 | 13 | 74 | 61 | 135 | 2 |
| LQ34 | I looked for my own resources to help me learn. | 4 | 15 | 79 | 49 | 128 | 4 |
| LQ35 | I approached trainers if I needed help. | 0 | 0 | 60 | 90 | 150 | 1 |

LQ response category percentages

| Item | | SD | D | A | SA | AG | MI |
|------|--|-----|------|------|------|-------|-----|
| LQ1 | Trainers encouraged learners to ask questions. | 0.0 | 0.0 | 38.9 | 61.1 | 100.0 | 1.3 |
| LQ2 | Trainers made the subject as interesting as possible. | 0.0 | 0.0 | 39.3 | 60.7 | 100.0 | 0.7 |
| LQ3 | Trainers had an excellent knowledge of the subject content. | 0.0 | 0.0 | 39.2 | 60.8 | 100.0 | 2.0 |
| LQ4 | Trainers explained things clearly. | 0.0 | 0.0 | 40.6 | 59.5 | 100.0 | 2.0 |
| LQ5 | Overall, I am satisfied with the training. | 0.0 | 0.0 | 45.3 | 54.7 | 100.0 | 0.7 |
| LQ6 | I would recommend the training to others. | 0.0 | 0.0 | 44.0 | 56.0 | 100.0 | 0.7 |
| LQ7 | I would recommend the training organisation to others. | 0.0 | 0.0 | 41.2 | 58.8 | 100.0 | 2.0 |
| LQ8 | I received useful feedback on my assessments. | 0.0 | 0.0 | 43.5 | 56.5 | 100.0 | 2.7 |
| LQ9 | Assessments were based on realistic activities. | 0.0 | 2.0 | 53.7 | 44.3 | 98.0 | 1.3 |
| LQ10 | The way I was assessed was a fair test of my skills and knowledge. | 0.0 | 0.0 | 45.9 | 54.1 | 100.0 | 3.3 |
| LQ11 | The training organisation gave appropriate recognition of existing knowledge and skills. | 0.0 | 0.0 | 53.8 | 46.3 | 100.0 | 2.7 |
| LQ12 | It was always easy to know the standards expected. | 0.0 | 2.7 | 54.4 | 42.9 | 97.3 | 2.7 |
| LQ13 | I usually had a clear idea of what was expected of me. | 0.0 | 1.4 | 52.4 | 46.3 | 98.6 | 2.7 |
| LQ14 | Trainers made it clear right from the start what they expected from me. | 0.0 | 0.0 | 46.6 | 53.4 | 100.0 | 2.0 |
| LQ15 | I was given enough material to keep up my interest. | 0.0 | 0.0 | 49.3 | 50.7 | 100.0 | 0.7 |
| LQ16 | The amount of work I had to do was reasonable. | 0.7 | 4.0 | 59.6 | 35.8 | 95.4 | 0.0 |
| LQ17 | The training was at the right level of difficulty for me. | 0.0 | 3.3 | 54.7 | 42.0 | 96.7 | 0.7 |
| LQ18 | The training focused on relevant skills. | 0.0 | 0.0 | 47.7 | 52.4 | 100.0 | 1.3 |
| LQ19 | The training prepared me well for work. | 0.0 | 4.0 | 48.4 | 47.7 | 96.0 | 0.0 |
| LQ20 | The training had a good mix of theory and practice. | 0.0 | 1.4 | 49.3 | 49.3 | 98.7 | 2.0 |
| LQ21 | I developed the skills expected from this training. | 0.0 | 0.0 | 55.0 | 45.0 | 100.0 | 0.0 |
| LQ22 | I learned to work with people. | 0.0 | 1.4 | 51.4 | 47.3 | 98.7 | 2.0 |
| LQ23 | I identified ways to build on my current knowledge and skills. | 1.3 | 0.7 | 51.7 | 46.4 | 98.0 | 0.0 |
| LQ24 | I developed the knowledge expected from this training. | 0.7 | 0.7 | 47.7 | 51.0 | 98.7 | 0.0 |
| LQ25 | I learned to plan and manage my work. | 0.0 | 6.8 | 58.5 | 34.7 | 93.2 | 2.7 |
| LQ26 | Training resources were available when I needed them. | 0.0 | 0.0 | 51.4 | 48.7 | 100.0 | 2.0 |
| LQ27 | The training used up-to-date equipment, facilities and materials. | 0.0 | 1.4 | 51.7 | 47.0 | 98.7 | 1.3 |
| LQ28 | Training facilities and materials were in good condition. | 0.0 | 2.0 | 56.8 | 41.2 | 98.0 | 2.0 |
| LQ29 | Training organisation staff respected my background and needs. | 0.0 | 0.0 | 36.3 | 63.8 | 100.0 | 1.3 |
| LQ30 | The training was flexible enough to meet my needs. | 0.0 | 0.0 | 51.7 | 48.3 | 100.0 | 1.3 |
| LQ31 | The training organisation had a range of services to support learners. | 0.0 | 0.7 | 61.4 | 37.9 | 99.3 | 4.0 |
| LQ32 | I set high standards for myself in this training. | 0.7 | 8.1 | 56.1 | 35.1 | 91.2 | 2.0 |
| LQ33 | I pushed myself to understand things I found confusing. | 0.7 | 8.7 | 49.7 | 40.9 | 90.6 | 1.3 |
| LQ34 | I looked for my own resources to help me learn. | 2.7 | 10.2 | 53.8 | 33.3 | 87.1 | 2.7 |
| LQ35 | I approached trainers if I needed help. | 0.0 | 0.0 | 40.0 | 60.0 | 100.0 | 0.7 |

LQ item averages and variations

| | Item | Average score | Average variation |
|------|--|---------------|-------------------|
| LQ1 | Trainers encouraged learners to ask questions. | 87.0 | 16.3 |
| LQ2 | Trainers made the subject as interesting as possible. | 86.9 | 16.3 |
| LQ3 | Trainers had an excellent knowledge of the subject content. | 86.9 | 16.3 |
| LQ4 | Trainers explained things clearly. | 86.5 | 16.4 |
| LQ5 | Overall, I am satisfied with the training. | 84.9 | 16.6 |
| LQ6 | I would recommend the training to others. | 85.3 | 16.6 |
| LQ7 | I would recommend the training organisation to others. | 86.3 | 16.5 |
| LQ8 | I received useful feedback on my assessments. | 85.5 | 16.6 |
| LQ9 | Assessments were based on realistic activities. | 80.8 | 17.8 |
| LQ10 | The way I was assessed was a fair test of my skills and knowledge. | 84.7 | 16.7 |
| LQ11 | The training organisation gave appropriate recognition of existing knowledge and skills. | 82.1 | 16.7 |
| LQ12 | It was always easy to know the standards expected. | 80.0 | 18.2 |
| LQ13 | I usually had a clear idea of what was expected of me. | 81.6 | 17.5 |
| LQ14 | Trainers made it clear right from the start what they expected from me. | 84.5 | 16.7 |
| LQ15 | I was given enough material to keep up my interest. | 83.6 | 16.7 |
| LQ16 | The amount of work I had to do was reasonable. | 76.8 | 19.2 |
| LQ17 | The training was at the right level of difficulty for me. | 79.6 | 18.4 |
| LQ18 | The training focused on relevant skills. | 84.1 | 16.7 |
| LQ19 | The training prepared me well for work. | 81.2 | 19.1 |
| LQ20 | The training had a good mix of theory and practice. | 82.7 | 17.6 |
| LQ21 | I developed the skills expected from this training. | 81.7 | 16.6 |
| LQ22 | I learned to work with people. | 82.0 | 17.6 |
| LQ23 | I identified ways to build on my current knowledge and skills. | 81.0 | 19.4 |
| LQ24 | I developed the knowledge expected from this training. | 83.0 | 18.4 |
| LQ25 | I learned to plan and manage my work. | 76.0 | 19.4 |
| LQ26 | Training resources were available when I needed them. | 82.9 | 16.7 |
| LQ27 | The training used up-to-date equipment, facilities and materials. | 81.9 | 17.5 |
| LQ28 | Training facilities and materials were in good condition. | 79.7 | 17.7 |
| LQ29 | Training organisation staff respected my background and needs. | 87.9 | 16.1 |
| LQ30 | The training was flexible enough to meet my needs. | 82.8 | 16.7 |
| LQ31 | The training organisation had a range of services to support learners. | 79.1 | 16.6 |
| LQ32 | I set high standards for myself in this training. | 75.2 | 21.0 |
| LQ33 | I pushed myself to understand things I found confusing. | 77.0 | 21.9 |
| LQ34 | I looked for my own resources to help me learn. | 72.6 | 24.0 |
| LQ35 | I approached trainers if I needed help. | 86.7 | 16.4 |

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 150 | 86.8 | 14.3 |
| Qualification Level | Certificate I | 13 | 73.1 | 6.0 |
| | Certificate II | 46 | 76.8 | 12.8 |
| | Certificate III | 62 | 94.8 | 10.4 |
| | Certificate IV | 13 | 96.8 | 9.3 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 90.0 | 13.5 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 83.3 | 13.9 |
| | Do not know | | | |
| | Total | 150 | 86.8 | 14.3 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 150 | 86.8 | 14.3 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 90.0 | 13.5 |
| | Other | 140 | 86.5 | 14.4 |
| | Total | 150 | 86.8 | 14.3 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 91.7 | 13.7 |
| | February | 21 | 92.5 | 12.0 |
| | March | | | |
| | April | 23 | 80.1 | 12.2 |
| | May | 11 | 100.0 | 0.0 |
| | June | | | |
| | July | 66 | 81.9 | 14.4 |
| | August | | | |
| | September | | | |
| | October | 8 | 100.0 | 0.0 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 142 | 86.0 | 14.3 |
| | 2015 | 8 | 100.0 | 0.0 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| | 1999 | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 150 | 86.8 | 14.3 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 150 | 86.8 | 14.3 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 118 | 87.7 | 14.2 |
| | Male | 17 | 85.3 | 15.7 |
| | Total | 135 | 87.4 | 14.3 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 86.9 | 14.3 |
| | 20 to 24 | 13 | 74.4 | 6.3 |
| | 25 to 34 | 24 | 87.8 | 12.8 |
| | 35 to 44 | 41 | 89.4 | 13.3 |
| | 45 to 54 | 34 | 90.0 | 14.6 |
| | 55 to 64 | 18 | 79.2 | 16.2 |
| | 65 or over | 7 | 98.8 | 3.1 |
| | Total | 144 | 87.0 | 14.2 |
| Aboriginal or Torres Strait Islander origin | No | 136 | 87.0 | 14.1 |
| | Yes, Aboriginal | 2 | 100.0 | 0.0 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 138 | 87.2 | 14.1 |
| Home language | English | 45 | 88.3 | 12.4 |
| | Language other than English | 94 | 86.2 | 15.1 |
| | Total | 139 | 86.9 | 14.3 |
| Permanent residency or citizenship | Australian | 121 | 87.5 | 14.3 |
| | Not Australian | 8 | 86.5 | 14.7 |
| | Total | 129 | 87.4 | 14.3 |
| Disability status | Disability identified | 20 | 82.1 | 13.6 |
| | No disability identified | 97 | 89.2 | 14.0 |
| | Total | 117 | 88.0 | 14.2 |
| Groups | 1 | 150 | 86.8 | 14.3 |
| | Total | 150 | 86.8 | 14.3 |

Effective Assessment

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 149 | 83.2 | 14.4 |
| Qualification Level | Certificate I | 13 | 70.5 | 4.3 |
| | Certificate II | 45 | 74.6 | 12.3 |
| | Certificate III | 62 | 89.9 | 13.2 |
| | Certificate IV | 13 | 90.8 | 11.0 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 86.7 | 13.7 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 83.3 | 13.9 |
| | Do not know | | | |
| | Total | 149 | 83.2 | 14.4 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 149 | 83.2 | 14.4 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 86.7 | 13.7 |
| | Other | 139 | 83.0 | 14.5 |
| | Total | 149 | 83.2 | 14.4 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 86.0 | 14.2 |
| | February | 21 | 89.7 | 12.0 |
| | March | | | |
| | April | 23 | 74.6 | 10.2 |
| | May | 11 | 96.2 | 5.7 |
| | June | | | |
| | July | 65 | 79.0 | 14.3 |
| | August | | | |
| | September | | | |
| | October | 8 | 100.0 | 0.0 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 141 | 82.2 | 14.2 |
| | 2015 | 8 | 100.0 | 0.0 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| | 1999 | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 149 | 83.2 | 14.4 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 149 | 83.2 | 14.4 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 117 | 84.2 | 14.4 |
| | Male | 17 | 81.4 | 14.9 |
| | Total | 134 | 83.8 | 14.4 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 85.7 | 12.5 |
| | 20 to 24 | 13 | 71.8 | 7.2 |
| | 25 to 34 | 24 | 83.0 | 14.4 |
| | 35 to 44 | 41 | 85.0 | 15.3 |
| | 45 to 54 | 33 | 87.1 | 14.0 |
| | 55 to 64 | 18 | 76.4 | 12.9 |
| | 65 or over | 7 | 93.7 | 9.4 |
| | Total | 143 | 83.3 | 14.4 |
| Aboriginal or Torres Strait Islander origin | No | 136 | 83.1 | 14.3 |
| | Yes, Aboriginal | 2 | 100.0 | 0.0 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 138 | 83.3 | 14.3 |
| Home language | English | 45 | 83.5 | 13.9 |
| | Language other than English | 93 | 83.1 | 14.6 |
| | Total | 138 | 83.3 | 14.3 |
| Permanent residency or citizenship | Australian | 120 | 83.6 | 14.4 |
| | Not Australian | 8 | 85.4 | 14.6 |
| | Total | 128 | 83.7 | 14.4 |
| Disability status | Disability identified | 20 | 79.2 | 13.1 |
| | No disability identified | 97 | 85.5 | 14.1 |
| | Total | 117 | 84.4 | 14.1 |
| Groups | 1 | 149 | 83.2 | 14.4 |
| | Total | 149 | 83.2 | 14.4 |

Clear Expectations

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 82.0 | 15.7 |
| Qualification Level | Certificate I | 13 | 63.2 | 11.5 |
| | Certificate II | 47 | 73.0 | 11.0 |
| | Certificate III | 62 | 88.7 | 13.7 |
| | Certificate IV | 13 | 95.7 | 9.7 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 86.7 | 14.6 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 87.0 | 16.4 |
| | Do not know | | | |
| | Total | 151 | 82.0 | 15.7 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 82.0 | 15.7 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 86.7 | 14.6 |
| | Other | 141 | 81.7 | 15.8 |
| | Total | 151 | 82.0 | 15.7 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 90.2 | 14.3 |
| | February | 21 | 85.7 | 14.5 |
| | March | | | |
| | April | 23 | 69.6 | 13.9 |
| | May | 11 | 99.0 | 3.4 |
| | June | | | |
| | July | 67 | 77.9 | 13.7 |
| | August | | | |
| | September | | | |
| | October | 8 | 98.6 | 3.9 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 143 | 81.1 | 15.6 |
| | 2015 | 8 | 98.6 | 3.9 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 151 | 82.0 | 15.7 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 151 | 82.0 | 15.7 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 118 | 83.1 | 15.8 |
| | Male | 18 | 79.6 | 15.8 |
| | Total | 136 | 82.6 | 15.8 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 85.7 | 17.8 |
| | 20 to 24 | 13 | 65.0 | 13.5 |
| | 25 to 34 | 24 | 82.6 | 14.2 |
| | 35 to 44 | 41 | 84.0 | 15.1 |
| | 45 to 54 | 35 | 85.7 | 14.7 |
| | 55 to 64 | 18 | 77.2 | 14.5 |
| | 65 or over | 7 | 95.2 | 12.6 |
| | Total | 145 | 82.3 | 15.8 |
| Aboriginal or Torres Strait Islander origin | No | 137 | 82.0 | 15.7 |
| | Yes, Aboriginal | 2 | 100.0 | 0.0 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 139 | 82.2 | 15.7 |
| Home language | English | 45 | 81.2 | 15.9 |
| | Language other than English | 95 | 82.2 | 15.7 |
| | Total | 140 | 81.9 | 15.7 |
| Permanent residency or citizenship | Australian | 122 | 82.3 | 15.8 |
| | Not Australian | 8 | 84.7 | 16.7 |
| | Total | 130 | 82.4 | 15.8 |
| Disability status | Disability identified | 20 | 76.1 | 20.2 |
| | No disability identified | 98 | 84.1 | 14.7 |
| | Total | 118 | 82.7 | 15.9 |
| Groups | 1 | 151 | 82.0 | 15.7 |
| | Total | 151 | 82.0 | 15.7 |

Learning Stimulation

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 79.9 | 15.5 |
| Qualification Level | Certificate I | 13 | 65.8 | 10.6 |
| | Certificate II | 47 | 72.7 | 11.2 |
| | Certificate III | 62 | 85.7 | 15.5 |
| | Certificate IV | 13 | 90.6 | 13.5 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 82.2 | 15.9 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 81.5 | 15.2 |
| | Do not know | | | |
| | Total | 151 | 79.9 | 15.5 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 79.9 | 15.5 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 82.2 | 15.9 |
| | Other | 141 | 79.8 | 15.5 |
| | Total | 151 | 79.9 | 15.5 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 86.8 | 14.7 |
| | February | 21 | 85.7 | 14.1 |
| | March | | | |
| | April | 23 | 69.1 | 12.5 |
| | May | 11 | 86.9 | 18.5 |
| | June | | | |
| | July | 67 | 76.7 | 13.9 |
| | August | | | |
| | September | | | |
| | October | 8 | 95.8 | 8.3 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 143 | 79.1 | 15.3 |
| | 2015 | 8 | 95.8 | 8.3 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| | 1999 | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 151 | 79.9 | 15.5 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 151 | 79.9 | 15.5 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 118 | 80.4 | 15.9 |
| | Male | 18 | 80.2 | 15.5 |
| | Total | 136 | 80.4 | 15.8 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 84.1 | 15.5 |
| | 20 to 24 | 13 | 66.7 | 11.1 |
| | 25 to 34 | 24 | 81.5 | 15.6 |
| | 35 to 44 | 41 | 82.0 | 15.5 |
| | 45 to 54 | 35 | 81.3 | 16.3 |
| | 55 to 64 | 18 | 74.1 | 11.4 |
| | 65 or over | 7 | 93.7 | 12.6 |
| | Total | 145 | 80.0 | 15.6 |
| Aboriginal or Torres Strait Islander origin | No | 137 | 79.8 | 15.6 |
| | Yes, Aboriginal | 2 | 94.4 | 7.9 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 139 | 80.1 | 15.6 |
| Home language | English | 45 | 79.3 | 16.2 |
| | Language other than English | 95 | 80.1 | 15.3 |
| | Total | 140 | 79.8 | 15.5 |
| Permanent residency or citizenship | Australian | 122 | 79.8 | 15.5 |
| | Not Australian | 8 | 84.7 | 16.7 |
| | Total | 130 | 80.1 | 15.5 |
| Disability status | Disability identified | 20 | 72.2 | 15.9 |
| | No disability identified | 98 | 82.5 | 15.1 |
| | Total | 118 | 80.8 | 15.7 |
| Groups | 1 | 151 | 79.9 | 15.5 |
| | Total | 151 | 79.9 | 15.5 |

Training Relevance

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 82.5 | 15.0 |
| Qualification Level | Certificate I | 13 | 71.8 | 14.8 |
| | Certificate II | 47 | 74.0 | 12.5 |
| | Certificate III | 62 | 89.1 | 13.4 |
| | Certificate IV | 13 | 90.2 | 11.1 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 86.7 | 13.7 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 81.5 | 16.7 |
| | Do not know | | | |
| | Total | 151 | 82.5 | 15.0 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 82.5 | 15.0 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 86.7 | 13.7 |
| | Other | 141 | 82.2 | 15.1 |
| | Total | 151 | 82.5 | 15.0 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 87.0 | 13.8 |
| | February | 21 | 89.9 | 13.1 |
| | March | | | |
| | April | 23 | 75.4 | 14.6 |
| | May | 11 | 96.0 | 5.6 |
| | June | | | |
| | July | 67 | 76.9 | 13.7 |
| | August | | | |
| | September | | | |
| | October | 8 | 100.0 | 0.0 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 143 | 81.5 | 14.9 |
| | 2015 | 8 | 100.0 | 0.0 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| | 1999 | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 151 | 82.5 | 15.0 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 151 | 82.5 | 15.0 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 118 | 83.7 | 14.8 |
| | Male | 18 | 80.9 | 14.7 |
| | Total | 136 | 83.3 | 14.7 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 82.5 | 15.5 |
| | 20 to 24 | 13 | 74.4 | 16.6 |
| | 25 to 34 | 24 | 84.3 | 13.9 |
| | 35 to 44 | 41 | 82.7 | 15.1 |
| | 45 to 54 | 35 | 84.8 | 15.3 |
| | 55 to 64 | 18 | 78.7 | 15.0 |
| | 65 or over | 7 | 92.1 | 8.4 |
| | Total | 145 | 82.6 | 15.0 |
| Aboriginal or Torres Strait Islander origin | No | 137 | 82.8 | 15.1 |
| | Yes, Aboriginal | 2 | 94.4 | 7.9 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 139 | 82.9 | 15.0 |
| Home language | English | 45 | 83.3 | 14.5 |
| | Language other than English | 95 | 82.3 | 15.4 |
| | Total | 140 | 82.7 | 15.1 |
| Permanent residency or citizenship | Australian | 122 | 82.9 | 15.1 |
| | Not Australian | 8 | 84.7 | 16.7 |
| | Total | 130 | 83.0 | 15.1 |
| Disability status | Disability identified | 20 | 78.6 | 15.9 |
| | No disability identified | 98 | 85.4 | 14.6 |
| | Total | 118 | 84.2 | 15.0 |
| Groups | 1 | 151 | 82.5 | 15.0 |
| | Total | 151 | 82.5 | 15.0 |

Competency Development

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 80.8 | 14.6 |
| Qualification Level | Certificate I | 13 | 64.6 | 11.0 |
| | Certificate II | 47 | 74.3 | 10.9 |
| | Certificate III | 62 | 87.1 | 13.3 |
| | Certificate IV | 13 | 89.2 | 12.6 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 85.7 | 14.6 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 74.4 | 14.2 |
| | Do not know | | | |
| | Total | 151 | 80.8 | 14.6 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 151 | 80.8 | 14.6 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 85.7 | 14.6 |
| | Other | 141 | 80.4 | 14.5 |
| | Total | 151 | 80.8 | 14.6 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 86.0 | 13.8 |
| | February | 21 | 85.4 | 14.9 |
| | March | | | |
| | April | 23 | 72.3 | 14.1 |
| | May | 11 | 93.3 | 8.9 |
| | June | | | |
| | July | 67 | 76.3 | 12.2 |
| | August | | | |
| | September | | | |
| | October | 8 | 99.2 | 2.4 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 143 | 79.7 | 14.3 |
| | 2015 | 8 | 99.2 | 2.4 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| | 1999 | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 151 | 80.8 | 14.6 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 151 | 80.8 | 14.6 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 118 | 81.5 | 14.9 |
| | Male | 18 | 81.3 | 12.4 |
| | Total | 136 | 81.5 | 14.5 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 78.1 | 16.2 |
| | 20 to 24 | 13 | 64.6 | 11.0 |
| | 25 to 34 | 24 | 80.0 | 15.1 |
| | 35 to 44 | 41 | 83.1 | 13.1 |
| | 45 to 54 | 35 | 83.8 | 14.3 |
| | 55 to 64 | 18 | 78.9 | 13.4 |
| | 65 or over | 7 | 94.8 | 6.0 |
| | Total | 145 | 80.9 | 14.6 |
| Aboriginal or Torres Strait Islander origin | No | 137 | 80.7 | 14.6 |
| | Yes, Aboriginal | 2 | 96.7 | 4.7 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 139 | 80.9 | 14.6 |
| Home language | English | 45 | 80.7 | 15.0 |
| | Language other than English | 95 | 81.0 | 14.4 |
| | Total | 140 | 80.9 | 14.5 |
| Permanent residency or citizenship | Australian | 122 | 81.0 | 14.5 |
| | Not Australian | 8 | 86.7 | 15.5 |
| | Total | 130 | 81.3 | 14.6 |
| Disability status | Disability identified | 20 | 73.3 | 16.5 |
| | No disability identified | 98 | 83.6 | 13.9 |
| | Total | 118 | 81.8 | 14.8 |
| Groups | 1 | 151 | 80.8 | 14.6 |
| | Total | 151 | 80.8 | 14.6 |

Training Resources

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 150 | 81.4 | 15.0 |
| Qualification Level | Certificate I | 13 | 66.7 | 0.0 |
| | Certificate II | 46 | 74.2 | 12.2 |
| | Certificate III | 62 | 86.4 | 14.6 |
| | Certificate IV | 13 | 92.3 | 12.3 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 87.2 | 15.3 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 85.2 | 15.2 |
| | Do not know | | | |
| | Total | 150 | 81.4 | 15.0 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 150 | 81.4 | 15.0 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 87.2 | 15.3 |
| | Other | 140 | 81.0 | 14.9 |
| | Total | 150 | 81.4 | 15.0 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 86.8 | 14.7 |
| | February | 21 | 84.7 | 13.8 |
| | March | | | |
| | April | 23 | 68.8 | 12.2 |
| | May | 11 | 92.9 | 12.4 |
| | June | | | |
| | July | 66 | 79.8 | 14.0 |
| | August | | | |
| | September | | | |
| | October | 8 | 93.1 | 8.3 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 142 | 80.8 | 15.0 |
| | 2015 | 8 | 93.1 | 8.3 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 150 | 81.4 | 15.0 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 150 | 81.4 | 15.0 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 118 | 82.4 | 15.2 |
| | Male | 17 | 81.0 | 14.6 |
| | Total | 135 | 82.3 | 15.1 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 84.1 | 16.8 |
| | 20 to 24 | 13 | 68.4 | 6.2 |
| | 25 to 34 | 24 | 82.9 | 13.9 |
| | 35 to 44 | 41 | 81.3 | 15.6 |
| | 45 to 54 | 34 | 86.9 | 14.6 |
| | 55 to 64 | 18 | 75.0 | 12.1 |
| | 65 or over | 7 | 95.2 | 12.6 |
| | Total | 144 | 81.8 | 15.0 |
| Aboriginal or Torres Strait Islander origin | No | 136 | 81.6 | 14.9 |
| | Yes, Aboriginal | 2 | 100.0 | 0.0 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 138 | 81.8 | 15.0 |
| Home language | English | 45 | 77.4 | 15.2 |
| | Language other than English | 94 | 83.6 | 14.6 |
| | Total | 139 | 81.6 | 15.0 |
| Permanent residency or citizenship | Australian | 121 | 81.7 | 15.1 |
| | Not Australian | 8 | 84.7 | 16.7 |
| | Total | 129 | 81.9 | 15.1 |
| Disability status | Disability identified | 20 | 75.0 | 13.9 |
| | No disability identified | 97 | 83.3 | 15.1 |
| | Total | 117 | 81.9 | 15.2 |
| Groups | 1 | 150 | 81.4 | 15.0 |
| | Total | 150 | 81.4 | 15.0 |

Effective Support

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 149 | 83.4 | 13.6 |
| Qualification Level | Certificate I | 13 | 76.1 | 6.2 |
| | Certificate II | 45 | 74.8 | 12.2 |
| | Certificate III | 62 | 88.4 | 12.6 |
| | Certificate IV | 13 | 92.7 | 10.0 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 87.8 | 13.3 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 85.2 | 15.2 |
| | Do not know | | | |
| | Total | 149 | 83.4 | 13.6 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 149 | 83.4 | 13.6 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 87.8 | 13.3 |
| | Other | 139 | 83.1 | 13.7 |
| | Total | 149 | 83.4 | 13.6 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 88.1 | 13.4 |
| | February | 21 | 86.2 | 12.6 |
| | March | | | |
| | April | 23 | 78.3 | 10.8 |
| | May | 11 | 93.9 | 11.5 |
| | June | | | |
| | July | 65 | 79.3 | 13.4 |
| | August | | | |
| | September | | | |
| | October | 8 | 97.2 | 5.1 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 141 | 82.6 | 13.6 |
| | 2015 | 8 | 97.2 | 5.1 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 149 | 83.4 | 13.6 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 149 | 83.4 | 13.6 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 117 | 83.9 | 13.6 |
| | Male | 17 | 83.7 | 14.2 |
| | Total | 134 | 83.9 | 13.7 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 87.3 | 13.5 |
| | 20 to 24 | 13 | 76.9 | 7.1 |
| | 25 to 34 | 24 | 81.9 | 13.8 |
| | 35 to 44 | 41 | 84.3 | 13.6 |
| | 45 to 54 | 33 | 86.5 | 13.8 |
| | 55 to 64 | 18 | 77.5 | 14.6 |
| | 65 or over | 7 | 96.8 | 5.4 |
| | Total | 143 | 83.6 | 13.6 |
| Aboriginal or Torres Strait Islander origin | No | 136 | 83.4 | 13.5 |
| | Yes, Aboriginal | 2 | 100.0 | 0.0 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 138 | 83.6 | 13.6 |
| Home language | English | 45 | 83.0 | 12.9 |
| | Language other than English | 93 | 83.8 | 13.9 |
| | Total | 138 | 83.5 | 13.6 |
| Permanent residency or citizenship | Australian | 120 | 83.7 | 13.4 |
| | Not Australian | 8 | 84.7 | 16.7 |
| | Total | 128 | 83.8 | 13.6 |
| Disability status | Disability identified | 20 | 83.1 | 11.6 |
| | No disability identified | 97 | 84.4 | 13.6 |
| | Total | 117 | 84.2 | 13.2 |
| Groups | 1 | 149 | 83.4 | 13.6 |
| | Total | 149 | 83.4 | 13.6 |

Active Learning

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 149 | 77.9 | 16.3 |
| Qualification Level | Certificate I | 13 | 50.6 | 16.1 |
| | Certificate II | 45 | 74.1 | 10.5 |
| | Certificate III | 62 | 84.3 | 13.8 |
| | Certificate IV | 13 | 88.5 | 11.6 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 81.7 | 15.6 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 69.4 | 16.4 |
| | Do not know | | | |
| | Total | 149 | 77.9 | 16.3 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 149 | 77.9 | 16.3 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 81.7 | 15.6 |
| | Other | 139 | 77.6 | 16.4 |
| | Total | 149 | 77.9 | 16.3 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 86.1 | 12.7 |
| | February | 21 | 76.6 | 17.0 |
| | March | | | |
| | April | 23 | 62.7 | 20.1 |
| | May | 11 | 90.9 | 12.6 |
| | June | | | |
| | July | 65 | 77.2 | 12.3 |
| | August | | | |
| | September | | | |
| | October | 8 | 90.6 | 8.3 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 141 | 77.1 | 16.4 |
| | 2015 | 8 | 90.6 | 8.3 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| | 1999 | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 149 | 77.9 | 16.3 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 149 | 77.9 | 16.3 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 117 | 78.8 | 16.2 |
| | Male | 17 | 78.4 | 14.5 |
| | Total | 134 | 78.8 | 15.9 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 71.4 | 20.9 |
| | 20 to 24 | 13 | 50.6 | 16.1 |
| | 25 to 34 | 24 | 77.4 | 11.1 |
| | 35 to 44 | 41 | 81.9 | 13.7 |
| | 45 to 54 | 33 | 84.3 | 13.1 |
| | 55 to 64 | 18 | 73.1 | 10.9 |
| | 65 or over | 7 | 94.0 | 10.4 |
| | Total | 143 | 77.9 | 16.5 |
| Aboriginal or Torres Strait Islander origin | No | 136 | 77.7 | 16.4 |
| | Yes, Aboriginal | 2 | 100.0 | 0.0 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 138 | 78.0 | 16.5 |
| Home language | English | 45 | 75.7 | 21.5 |
| | Language other than English | 93 | 79.1 | 13.5 |
| | Total | 138 | 78.0 | 16.5 |
| Permanent residency or citizenship | Australian | 120 | 77.6 | 16.9 |
| | Not Australian | 8 | 84.4 | 13.7 |
| | Total | 128 | 78.1 | 16.8 |
| Disability status | Disability identified | 20 | 63.7 | 23.0 |
| | No disability identified | 97 | 81.0 | 14.2 |
| | Total | 117 | 78.1 | 17.2 |
| Groups | 1 | 149 | 77.9 | 16.3 |
| | Total | 149 | 77.9 | 16.3 |

Overall Satisfaction

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 150 | 85.5 | 14.8 |
| Qualification Level | Certificate I | 13 | 73.5 | 7.2 |
| | Certificate II | 46 | 76.6 | 13.7 |
| | Certificate III | 62 | 92.1 | 12.5 |
| | Certificate IV | 13 | 93.2 | 12.5 |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | 10 | 90.0 | 14.3 |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | 6 | 87.0 | 16.4 |
| | Do not know | | | |
| | Total | 150 | 85.5 | 14.8 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 150 | 85.5 | 14.8 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | | | |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | 10 | 90.0 | 14.3 |
| | Other | 140 | 85.2 | 14.9 |
| | Total | 150 | 85.5 | 14.8 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|----------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 21 | 90.5 | 13.3 |
| | February | 21 | 93.1 | 13.4 |
| | March | | | |
| | April | 23 | 78.3 | 11.8 |
| | May | 11 | 99.0 | 3.4 |
| | June | | | |
| | July | 66 | 80.0 | 14.6 |
| | August | | | |
| | September | | | |
| | October | 8 | 100.0 | 0.0 |
| | November | | | |
| | December | | | |
| | Do not know | | | |
| Training start year | 2017 | | | |
| | 2016 | 142 | 84.7 | 14.8 |
| | 2015 | 8 | 100.0 | 0.0 |
| | 2014 | | | |
| | 2013 | | | |
| | 2012 | | | |
| | 2011 | | | |
| | 2010 | | | |
| | 2009 | | | |
| | 2008 | | | |
| | 2007 | | | |
| | 2006 | | | |
| | 2005 | | | |
| | 2004 | | | |
| | 2003 | | | |
| | 2002 | | | |
| | 2001 | | | |
| | 2000 | | | |
| | 1999 | | | |
| Apprenticeship or traineeship | Apprenticeship or traineeship | | | |
| | Not apprenticeship or traineeship | 150 | 85.5 | 14.8 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 150 | 85.5 | 14.8 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Female | 118 | 86.7 | 14.7 |
| | Male | 17 | 83.0 | 14.8 |
| | Total | 135 | 86.3 | 14.7 |
| Learner age | Under 15 | | | |
| | 15 to 19 | 7 | 88.9 | 15.7 |
| | 20 to 24 | 13 | 76.1 | 10.0 |
| | 25 to 34 | 24 | 81.9 | 14.6 |
| | 35 to 44 | 41 | 88.1 | 14.1 |
| | 45 to 54 | 34 | 89.9 | 14.8 |
| | 55 to 64 | 18 | 79.0 | 15.2 |
| | 65 or over | 7 | 96.8 | 8.4 |
| | Total | 144 | 85.7 | 14.8 |
| Aboriginal or Torres Strait Islander origin | No | 136 | 85.7 | 14.7 |
| | Yes, Aboriginal | 2 | 100.0 | 0.0 |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 138 | 85.9 | 14.7 |
| Home language | English | 45 | 87.4 | 13.7 |
| | Language other than English | 94 | 84.8 | 15.2 |
| | Total | 139 | 85.6 | 14.7 |
| Permanent residency or citizenship | Australian | 121 | 86.2 | 14.6 |
| | Not Australian | 8 | 81.9 | 16.7 |
| | Total | 129 | 86.0 | 14.7 |
| Disability status | Disability identified | 20 | 82.2 | 13.7 |
| | No disability identified | 97 | 87.7 | 14.6 |
| | Total | 117 | 86.8 | 14.5 |
| Groups | 1 | 150 | 85.5 | 14.8 |
| | Total | 150 | 85.5 | 14.8 |

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

| Scale | Learners | | Employers | |
|------------------------|---------------|-------------------|---------------|-------------------|
| | Average score | Average variation | Average score | Average variation |
| Trainer Quality | 86.8 | 14.3 | | |
| Effective Assessment | 83.2 | 14.4 | | |
| Clear Expectations | 82.0 | 15.7 | | |
| Learning Stimulation | 79.9 | 15.5 | | |
| Training Relevance | 82.5 | 15.0 | | |
| Competency Development | 80.8 | 14.6 | | |
| Training Resources | 81.4 | 15.0 | | |
| Effective Support | 83.4 | 13.6 | | |
| Active Learning | 77.9 | 16.3 | | |
| Overall Satisfaction | 85.5 | 14.8 | | |

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

| |
|--|
| ABILITY TO ASK QUESTIONS |
| ALL ASPECTS OF THE COURSE IS VERY GOOD AND IMPORTANT IN PARTICULAR DISABILITY ASPECTS AND THE DIVERSITY ASPECT |
| All Learnnig and Activities |
| All the Speaking, Listening and Activities |
| All the Speaking, Listening and Activities |
| All the training |
| Best Aspect was the depth and the interesting content along with an engaging trainer-Marg Gardner |
| CLARITY OF CLASS NOTES |
| CLOSE GROUP POSITIVE ENVIRONMENT FUN LEARNING |
| COURSE & TEACHER |
| Casual Conversation |
| Computer |
| Computer |
| Computer |
| Computer |
| Computer |
| Computer |
| Computer |
| Computer |
| Computer |
| Conversation, Grammar, Writing & Discussion |
| Cooking |
| Cooking |
| Cooking |
| Cooking and Computer |
| Cooking and Computer |
| DELIVERY AND THE EXTRA KNOWLEDGE AND EXPERIENCE TO ACOMPANY THE CONTENT |
| DISCUSSIONS |
| Discussions |
| EVERYTHING |
| EVERYTHING |
| Everything |
| FANTASTICOPE ENVIRONMENT WH ERYONE WAS LISTENED TO - TEACHER IS BRNT |
| GREAT CLASS WONDERFUL TEACHER |
| GREAT TEACHER |
| GROUP DISUCSSIONS & TRAINER |

| |
|---|
| Gaining Knowledge |
| Grammar, Pronunciation, Conversations |
| Group conversations and presentation |
| Homework, Group Discussion |
| Hospitality, Coffee, Bunning BBQ |
| I Would Like To Read Articles |
| I learnt new information when I came to social I learnt about social and Cultural Issues and this gives me confident. |
| I learnt to communicate effectively with my own children & home. I liked the aboriginal unit. |
| I like everything we are doing here |
| I liked Speaking, Reading , Grammer |
| I liked idioms and phrases , I liked all the course what I learned |
| I liked the Teachers and The Projects |
| I thoroughly enjoyed the training as Marg. Presented extremely well.At times I zoned out due to my own preoccupied mind, however Marg made sure we all refocused quichly. |
| INFORMATION PROVIDED - RESOURCES ASSESSOR |
| INFORMATION & KNOWLEDGE |
| INFORMATION VIDEO - LEARNING RESOURCES |
| INTERESTING AND INTERACTIVE COURSE WITH GREAT TEACHER |
| It is good when we all together talking in the class |
| Learning Pronunciation of Words |
| Learning about Australia |
| Learning about Australia |
| Learning lots of information on becoming an Es, making friends & nice lunches |
| Like all the Aspects |
| Making New friendships |
| Marg makes the discussion easy &interesting. Well versed trainer. Placement part is an applicatim of all the theories taught by Marg. |
| Marg the trainer |
| Modal verbs,Synonyms, Speaking, I like everything we learnt |
| Music & Song, Narrative |
| My teacher was the best-Time was perfect for me-Everyone I met was so good |
| My teacher, excursions |
| News Articles-I like the group discussion-I like the idioms |
| Newspapper, Reading & Writing |
| ONE ON ONE |
| OUR TEACHER AND HER EXPERIENCE |
| Our Trainer was very knowledgeable. She made the training enjoyable and kept me focused. |
| Our wonderful teacher Marg who gave us strength and knowledge to start up in Education field. |
| Priscilla was great. The people in class were friendly and a great bunch of people |
| REASONABLE AMOUNT OF WORK, KNOWLEDGE OF TEACHER AND STAFF. COURSE WAS INTERESTING AND RELEVANT TOPIS AND ACTIVITIES |
| RELEVANT |
| Reading, Writing and Activities |
| Reading, Reading out loud, Group discussion |
| Regular Testing & Writing, Listening, Activities |
| Research, reading a story, Grammar, Narrative |
| SUPPORTIVE, POSITIVE ENCOURAGING ENVIRONMENT |

| |
|--|
| Small Class sizes. Friendly approachable teacher & co-students enjoyed coming each week |
| Speaking Tests |
| Speaking and writing training |
| Spelling every week |
| TE ENTIRE PROGRAM WAS THE BEST EDUCATION EXPERIENCE I HAVE EVER HAD |
| TEACHER |
| TEACHER - I LEANT MORE THAN I EXPECTED |
| TEACHER AND MEETING NEW PEOPLE |
| TEACHER, PLACEMENT, FRIENDSHIPS KNOWLEGDE |
| THE TEACHER |
| THE Teachers |
| Teacher |
| Teachers, Trainers, Curriculum and Content-Flexibility-Provided for Witten work done |
| Teachers, clear eplaination and wisdom. Excursion is the best part, TED talks, exercises, Google Doc, use Ipad in class |
| The Teachers |
| The atmosphere , the content. She did a great job. She prepared me well for work. Good Training materials. |
| The best Aspects for me in this training were learning Australian Workplace & Speaking English Confidently. |
| The group of people. Priscilla is an awesome trainer |
| The level 4 English stenghtened my language and opened my eyes to more challenging study. Improved my confidence. |
| The picnic parts and have fun, the conversation we had in class asking question every morning about what we learned from TV, news, media |
| The teacher is wisdom and pacienceto explain clearly, excursion , TED talks with exercise |
| The teacher was great, she had a lot of knowledge. She is very patient, she explains extremely well. She had a large amount of resourses . She is extremly a good trainer. I never seen in my life in Australia expert like her during my study. |
| This class keeps me up to date or what is happening in the world. |
| This cource has increased my confidence. My family has noticed a big improvement in my English. |
| To improve my Speaking and Written English |
| VERY SKILLED TRAINER - INFORMATIVE GROUP DISCUSSIONS |
| WORK PLACEMENT |
| When I came to the class I learned about social and cultural Issues. |
| When I came to the class I learned about social and cultural Issues. This class keep me up to date on what is happening in the world. |
| Writing & Speaking |
| Writing stories & Speaking |
| discussions and listen to radio |

LQ needs improvement

| |
|---|
| After we will finish assessments, please give us more feedback, so we can know what mistakes we have made. |
| Assignments, some questions were unrelatable & too close together in first team. |
| Both Session like Monday and Wednesday must do at some place(PRACE) |
| Cooking |
| Counting |
| Equipment were must in need by improvement |
| Everything was up to date. |
| I found the theory was overwhelming and extremely demanding. I would have preferred the disability ASD, Literacy & Numeracy sections have been better earlier in the course, especially for those who has started work Placement. |
| I like more homework. I like to use more computer. |
| I think Organisation should had tried to manage both days of week at PRACE |
| I think nothing. The trainer is great. The topics were interesting and useful |
| In my opinion I don't have anything to suggest to the training. |
| Incorporating life experience needs to be recognised. |
| Internet connection, use more Ipad or Laptop |
| Laptops |
| Less Homework |
| Literacy |
| Literacy And Numeracy |
| Literacy Support |
| Literacy Support |
| Maybe amount of work order of assesments. Too much paperwork |
| Money |
| Money |
| Money |
| Money Learning |
| More Speaking |
| More of Interview type Exercises |
| NEEDS MORE TIME HAVING A CLASS DEDICATED TO PREPARING FOR INTERVIEWS AND RESUMES |
| NOTHING |
| NOTHING |
| NOTHING ITS PERFECT AS IT IS |
| NOTHING ITS PERFECT AS IT IS |
| Reading (Literacy) |
| Reading, Spealing |
| Room |
| Room |
| Some learning Tasks are too long |
| Somethings were repetitive and I also think That less assignments would have been less stressful to complete in such a short time |
| Spelling |
| Spelling Tests |
| THE TIME FRAME OF THE COURSE IN REGARDS OF DAYS AT SCHOOL DURING STUDY IN CLASS ROOM - NEEDS MORE TIME FOR EACH UNIT |
| The Course structure - more focus on the units that are applicable to on the job learning and training |

| |
|--|
| The facility |
| This class doesn't need any improvement. |
| To improve class room's equipment like a good aircon and TV |
| Too much Writing |
| Too much paperwork. Order of units could be swaooed around |
| Venue's equipment such as curtains on the window, better internet, reception in the loft |
| Writing |
| Writing |

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

| Learner survey feedback | |
|---|--|
| Staff days spent managing learner survey | |
| Cost of direct expenses of learner survey | |
| Problems encountered during learner survey | |
| Employer survey feedback | |
| Staff days spent managing employer survey | |
| Cost of direct expenses of employer survey | |
| Problems encountered during employer survey | |

Registering body report

30 May 2017

RTO Information

| | |
|------------------|---|
| NTIS number | 4036 |
| Name | Preston Reservoir Adult Community Education Inc |
| Street Address | 35 Sturdee Street |
| City/town/suburb | Reservoir |
| State | VIC |
| Post code | 3073 |

Learner and employer response

| | Learners | Employers |
|---------------------------|----------|-----------|
| Response count (number) | 151 | 0 |
| Population count (number) | 151 | |
| Response rate (per cent) | 100.0 | |

Learner and employer feedback

| Scale | Learners | | Employers | |
|------------------------|---------------|-------------------|---------------|-------------------|
| | Average score | Average variation | Average score | Average variation |
| All scales | 82.3 | 18.1 | | |
| Trainer Quality | 86.8 | 14.3 | | |
| Effective Assessment | 83.2 | 14.4 | | |
| Clear Expectations | 82.0 | 15.7 | | |
| Learning Stimulation | 79.9 | 15.5 | | |
| Training Relevance | 82.5 | 15.0 | | |
| Competency Development | 80.8 | 14.6 | | |
| Training Resources | 81.4 | 15.0 | | |
| Effective Support | 83.4 | 13.6 | | |
| Active Learning | 77.9 | 16.3 | | |
| Overall Satisfaction | 85.5 | 14.8 | | |

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

| Information | Explanatory notes |
|--|-------------------|
| Specific contexts to consider when interpreting survey results | |
| Main ways data has been used for continuous improvement | |