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Email: office@prace.vic.edu.au

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POSITION DESCRIPTION

POSITION: Youth Worker – ongoing – Full-time

PROGRAM: PRACE College (independent school)

EMPLOYER: Preston Reservoir Adult Community Education

RESPONSIBLE TO: Student Support Coordinator LOCATION: Merrilands Community Centre

CLASSIFICATION: Adult Education Officer 4, Neighbourhood Houses and

Learning Centres Workplace Agreement 2016.

QUALIFICATIONS Certificate IV in Youth Work or above and experience with young people, preferably in a community education setting.

CONDITIONS: Full-time ongoing - 35 hours per week – Monday to Friday

during school terms.

Start Date – Monday the 29th of January, 2018.

Hours must be worked during school terms as determined by

the Victorian Government School Terms.

Hourly rate is 4.1 to 4.3 (\$24.7 to \$26).

Police check (mandatory)

Working with Children's check (mandatory)

Certificate in First aid (desirable)

6-month probation

Preston Reservoir Adult Community Education (PRACE) is a

respondent to the Neighbourhood Houses & Adult

Community Education Centres Collective Agreement 2016.

ORGANISATIONAL CONTEXT

For over 20 years, Preston Reservoir Adult Community Education (PRACE) has provided innovative and high quality Adult Community Education (ACE) programs. Over this period PRACE has increased significantly in size and scope of activities and currently receives funding from a range of local, state and federal government departments.

In 2017 PRACE became registered as an independent school. The school program area of PRACE is called PRACE College and has up to 50 students in any one year. As a senior

secondary school only years 11 and 12 are provided via the Victorian Certificates in Applied Learning (VCAL), levels Foundation and Intermediate.

PRACE College's educational philosophy is intricately linked to PRACE's vision, mission and values. PRACE College strives to develop dynamic, responsive and innovative educational programs, teaching and learning experiences that ensure equitable access to resources and strengthens the capacity of all young people to participate fully in their community and society overall.

We believe that all young people should be able to positively engage in education regardless of their life circumstances and barriers to learning. Education should not just focus on academic attributes but on the whole person, providing active support for their social and emotional development and their immediate living circumstances while supporting the development of knowledge and skills needed for required to feel they successfully contribute to a prosperous, equitable and socially inclusive society.

In doing so, PRACE aims to provide relief for young people of such human poverty, sickness, suffering, distress, misfortune, disability, destitution or helplessness as arouses compassion, unrestricted by gender, race, sectarian belief or political ideology for the betterment of the quality of life of the disadvantaged in the community.

Preston Reservoir Adult Community Education Organisational Structure 2018 PRACE Board of Management Facilities Administration Officer Waste Management Staff ITC Technician **Executive Officer** Marketing Coordinato Reconnect Program Manager Youth Programs Manager (Assistant Principal PRACE College) Education Manager (Principal PRACE College) V W V Student Services EAL Community Transition VET Projects Senior Programs VCAL Student Support Coordinator Administration Coordinato Coordinator Coordinator Coordinator Educators Coordinator Coordinator English as an Additional Vocational Administrative PRACE Assistants— Data Entry VCAL & VET Education Volunteers Volunteers Programs Teachers Language Teachers Teacher Support Staff Worker Classroom

POSITION SUMMARY

The youth support worker will support young people enrolled in PRACE College, providing individual support, guidance or referral to students as required, as well as assist the teachers with the aim of maximising participation and student outcomes.

JOB COMPLEXITY

As a Youth Worker within PRACE College you will work closely with VCAL students to support classroom teachers and maximise student outcomes. You will report directly to the PRACE College Student Support Coordinator and work as part of the PRACE College Team. This team consists of administration and teaching staff, youth workers, education support workers, program coordinators and managers, including the Assistant Principal and Principal of PRACE College. The students at PRACE College have exited mainstream education and most are dealing with complex and significant issues. PRACE College offers a caring and supportive environment so that the students have an opportunity to succeed.

RESPONSIBITIES & DUTIES:

Student Support

- Provide support and supervision to students during break times, including preparation of daily lunches
- Provide individual support and/or guidance to individual young people where needed.
- Make referrals to relevant agencies.
- Conducted Managed Individual Pathways
- Organise extra-curricular activities for students as directed
- Follow-up absent students daily

Teacher Support

- Support the teacher in maintaining a supportive learning environment.
- Support the teacher in program delivery where requested, including leading recreation activities.

Program support

- Participate in the evaluation of the programs where requested.
- Attend all relevant professional development sessions, staff meetings and moderation sessions throughout the year.
- Work as part of the PRACE College team
- To ensure continued familiarity with PRACE policies, procedures and Strategic Plan as relevant to position

The incumbent can expect to be allocated duties, not specifically mentioned in this document, but within the capacity, qualifications and experience normally expected from persons occupying positions at this classification.

SELECTION CRITERIA

- 1. Certificate IV or above in Youth Work, or equivalent
- 2. Understanding of contemporary issues and challenges facing marginalised young people
- 3. An understanding of how to effectively support the individual well-being, academic and vocational needs of students
- 4. Relevant practical experience in providing extra –curricula activities to marginalised young people;
- 5. Demonstrated ability to work successfully in a small team and within an organisation's philosophy and values.

OCCUPATIONAL HEALTH AND SAFETY (OHS) AND ENVIRONMENTAL HEALTH AND SAFETY (EHS) RESPONSIBILITIES

All staff are responsible for the following safe work procedures and instructions:

Employees must:

- Comply with the PRACE OH&S Policies and Procedures
- Adopt work practices that support health and safety in the workplace
- Take reasonable care for the safety of his/her own health and safety and that of other people who may be affected by their conduct in the workplace
- Seek guidance for all new or modified work procedures
- Ensure that any hazardous conditions, near misses and injuries are reported immediately to the supervisor
- Participate in meetings, training and other environment, health and safety activities
- Not wilfully place at risk the health or safety of any person in the work place
- Not wilfully or recklessly interfere with or misuse anything provided in the interest of environment health and safety or welfare
- Cooperate with PRACE in relation to activities taken by PRACE to comply with Occupational, Health and Safety and environmental legislation.

Supervisors are responsible for:

- Developing new work procedures, as required, in conjunction with relevant persons
- Providing all staff with relevant health and safety information in an appropriate manner
- Providing adequate supervision through technical guidance and support
- Providing appropriate facilities for safe storage, handling and transport of hazardous substances
- Ensuring that all accidents and incidents are reported.

The organisation has a responsibility to:

Provide a work environment which meets OH&S legislative requirements

Regularly review current work sites and new sites prior to service delivery in order to

determine that they meet OH&S standards.

EQUITY AND DIVERSITY

PRACE is committed to equal opportunity in education, employment and welfare for staff

and students.

PRACE and its staff are required to operate under the Equal Opportunity and Non-

discrimination legislation which includes:

Age Discrimination Act 2004

Australian Human Rights Commission Act 1986

Disability Discrimination Act 1992

Racial Discrimination Act 1975

Sex Discrimination Act 1984

GOVERNANCE

PRACE is governed by a Board of Management with strong representation for all key

operational areas.

PRACE's strategic growth over the past 5-6 years reflects a depth of governance skills on the Board, as well as a strong ability to respond to opportunities as they arise. The Board of Management is committed to open and transparent governance processes that embrace a

culture of continuous improvement and critical self-evaluation.

All business activities are reported to the Board of Management.

TO APPLY

Please submit Resume and Selection Criteria as part of your application. You must address

all of the selection criteria in the position description to be eligible.

Application to be submitted to Jane Davey, Assistant Principal at jane@prace.vic.edu.au

If you require a confidential discussion around this opportunity, please contact Libby Barker

on 9462 6077.

Applications close: 5pm Friday 12TH January, 2018

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